ABOUT US:

DonCARES of Philadelphia, Inc. is a school-based non-profit organization of college students of color who strive to better themselves through community service, education workshops, and who have a desire to give back to their community. Members advocate for youth by pledging to become a mentor and an advocate to a high school student at The U School in North Philadelphia.

DonCARES of Philadelphia, Inc. is organized to support high school students in grades 9-12 at The U School in Lower North Philadelphia, an innovative community high school within The School District of Philadelphia. DonCARES of Philadelphia, Inc. encourages college students of color at Temple University to mentor secondary school students at our partnership school. Our mentors encourage school attendance, scholastic achievement, choosing college or vocational track, and valuing education as a way out of poverty and crime and as a viable career choice.

Contact Us:

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We are a coalition of college students of color who provide free tutoring and mentoring services to high school students in North Philadelphia.

www.doncaresphila.org
One-on-One Mentoring

The cornerstone of our vision is for students of color city-wide to each have a college student of color as a mentor. At DonCARES of Philadelphia, Inc. our mentors believe strongly in utilizing education as an essential component in motivating and inspiring inner-city youth in North Philadelphia. As mentors we believe in using one-on-one mentoring as a method to effectively engage the youth and provide them with services and opportunities that will magnify their learning experience.

By working one-on-one with students, mentors will be able to identify social weaknesses and strengths that classroom teachers are apt to overlook in crowded classrooms. Through visits to museums, universities, and quality time with mentors, students will be presented with opportunities not otherwise obtainable.

We offer:
- One-on-one mentoring a week for one to two hours weekly. We will meet with the child at school during their advisory or after-school hours.
- Mentors dedicate half of the time available to help the child with any homework or assignments that may require assistance. The other half of the time will be dedicated to discussion with the child to ultimately connect with them and provide them with positive feedback.
- We will provide brief and concise progress reports for the parents and teacher’s of the child so they will be informed of their child/student’s progress during the time that we are spending with them.

Academic Tutoring

Our primary focus is to promote the academic success of all students who connect with our organization. Students matched to a mentor will be closely guided not only in their personal and professional pursuits but in their educational careers as well. By working one-on-one with students, tutors will be able to identify learning weaknesses that classroom teachers are apt to overlook in crowded classrooms. Through homework assistance, test preparation, core concept breakdowns, and creative learning strategies, students will be gifted with keys to unlock their academic greatness.

We offer:
- Expert pairing with college tutors who have excelled in their specified subject(s).
- Personalized learning strategies.
- Access to tutors by email and bi-weekly school visits.
- Integrated experience with regular check-ins with parents, teachers, and school counselors.
- Guidance from initial match up to the college admissions process.

Brielle Artis (R) 21, mentored and tutored Ly’Jhia, 18 during the 2018-2019 school year

Empowerment Events

Facilitators support the learning environment in school settings to improve student's confidence to set goals for themselves and also achieve them. Facilitators may identify strengths and barriers youth bring to the academic/school setting, assist students with problem solving and developing positive communication skills and/or coping behaviors.

Facilitators/presenters will:
- Make a positive difference in youth
- Develop positive means to interact with students/re-direct students to productive classroom/school behaviors and habits
- Follow directions of the teaching staff and support students in completing classroom work
- Identify strengths and barriers students bring to the academic setting and share observations with teacher staff
- Encourage youth to be active in school, Hang-Time, family and community events
- Consider attending mentoring support sessions available
- Document progress and concerns to school staff or as requested
- Be a positive role-model and contribute to the success of students